School of Computer Science

Head of School	Professor R Morrison		
Degree Programmes			
Single Honours Degrees (BSc)	Computer Science Internet Computing		
General MA degree:	Arts and Vocational Information Technology		
Joint Honours Degrees (BSc):	Computer Science and Chemistry, Geoscience, Logic & Philosophy of Science, Management, Management Science, Mathematics, Physics, Statistics.		
Joint Honours Degrees (MA):	Integrated Information Technology and Ancient History, Art History, Classical Studies, Classics, Greek, Latin or Management.		
Major Degree Programmes (BSc):	Computer Science with French ^w or German ^w or Linguistics		
^w available also as 'with Integrated Year Abroad Degrees'			

BSc Programme Prerequisites

Computer Science

Single Honours Degree:	Passes at 11 or better in both CS2001 and CS2002
Chemistry and Computer Science: and	Passes at 11 or better in CH2101, <u>either</u> CH2102 <u>or</u> CH2103, CS2001 CS2002
Computer Science and Mathematics:	Passes at 11 or better in both CS2001 and CS2002 and in (MT2001 or MT2101) and in one of MT2002, MT2003 or MT2005
Computer Science and Statistics:	Passes at 11 or better in both CS2001 and CS2002 and in (MT2001 or MT2101) and MT2004
Other Joint Honours Degrees:	Passes at 11 or better in both CS2001 and CS2002
Computer Science with French: and	Passes at 11 or better in both CS2001 and CS2002 and a pass in FR2011 a pass at 11 or better in FR2012
Computer Science with German:	Passes at 11 or better in CS2001, CS2002 and GM2006 and a pass in GM2005 $% \left(\mathcal{M}^{2}\right) =0.00000000000000000000000000000000000$
Computer Science with Linguistics:	Passes at 11 or better in CS2001 and CS2002, together with the prerequisites for Linguistics.
Internet Computing	
Single Honours Degree:	Passes at 11 or better in both CS2001 and CS2003.

MA Programme Prerequisites

General Degree:

Arts and Vocational Information Technology:entry to the Arts FacultyIntegrated Information Technology (Joint Honours)no further present

subject.

no further prerequisites required beyond those for joint

BSc Programme Requirements

Computer Science

Single Honours Degree: 240 credits, of which at least 210 credits must be in 3000-level modules including:

Computer Science - pathways

and an additional 120 credits at Second level.

Joint Honours Degree:

Integrated Information Technology: 240 credits including IS3001 and IS3002, the remaining 120 credits being as required for Joint Honours in the other subject.

Modules

CS1002 Computer Science

Credits:	20.0	Semester: 1	
Prerequisites:	Higher/A level/AS level Mathematics, o	or, with the consent of the Head of School, Physic	cs

Description: This module covers problem-solving skills, object-oriented modelling and programming. Programming exercises include object-oriented modelling, computer graphics and data structures. Students who have not used a computer before should take IS1003 in addition to this module.

10.00 am
Four lectures, one tutorial and one two-and-a-half hour laboratory.
Continuous Assessment = 34%, 2 Hour Examination = 66%
Continuous Assessment = 25%, 3 Hour Examination = 75%

CS1004 Internet Programming

Credits:	20.0	Semester:	2
Prerequisites:	CS1002.		

Description: This module provides an introduction to concepts in networked computing: client-server architectures, addressing, protocols and networking technologies. It will provide an introduction to protocols with emphasis on the Internet Protocols including TCP, IP, HTTP and SMTP and the use of Java for programming networked applications. Data and meta data formats including HTML, XML, MIME etc. will be discussed. Authoring of Web pages including the use of Java Applets will be explored.

Class Hour:	10.00 am
Teaching:	Four lectures, one tutorial and one two-and-a-half hour laboratory.
Assessment:	Continuous Assessment = 34%, 2 Hour Examination = 66%
Re-Assessment:	Continuous Assessment = 25%, 3 Hour Examination = 75%

IS1001 Information Technology

Credits: 20.0		Semester:	
A	C01001 C01002 I01002		

Anti-requisites: CS1001, CS1003, IS1003

Description: This module introduces students to the use of computers, providing skills in word processing, spreadsheets, graphics, and using and contributing to the Internet and World Wide Web. Lectures also cover systems and communications and computers and society. No previous computing experience is necessary.

Class Hour:	10.00 am		
Teaching:	Four lectures, one tutorial and one two-a	nd-a-half hour labo	ratory.
Assessment:	Continuous Assessment = 50% , 2 Hour Examination = 50%		
Re-Assessment:	Continuous Assessment = 50%, 3 Hour Examination = 50%		
IS1003 Scientific Information Technology			
Credits:	20.0	Semester:	1
Prerequisites:	Higher/A-level/AS level Mathematics		
Anti-requisites:	CS1001, IS1001, CS1003		
Description:	This module is suitable for science stude	ents and gives an in	troduction to the use of information

Description: This module is suitable for science students and gives an introduction to the use of information technology in mathematics and the sciences. Topics include data analysis using the package MiniTab and mathematics using the package Maple, and basic IT skills such as word processing, spreadsheets and the Internet. No previous computing experience is necessary.

Class Hour:	Each lecture is given twice.	, once at 10.00 am and	l once at 12.00 noon
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Teaching: Four lectures, one tutorial and one two-and-a-half hour laboratory.

(i) CS3001, CS3006, CS3014, CS3015, CS3022, CS3032, CS3041

(ii) Four or more other modules from CS3001 - CS3999

Computer Science and Mathematics:240 credits, of which at least 105 credits must be from CS3001 -
and at least 105 credits must be from MT3501 - MT3999,
At least one of CS3001, CS3006

- (ii) At least one of CS3022, CS3032
- (iii) Either CS3041 or CS3042
- (iv) Either CS3015 or CS3016
- (v) At least two of MT3501 MT3504
- (vi) At least one of MT3601 MT3604
- (vii) MT3999

Computer Science and Statistics: 240 credits, of which at least 105 credits must be from CS3001 - CS3999 and at least 105 credits must be from MT3501 - MT3999, including:

- (i) At least one of CS3001, CS3006
- (ii) At least one of CS3022, CS3032
- (iii) Either CS3041 or CS3042
- (iv) Either CS3015 or CS3016
- (v) MT3501, MT3701, MT3702
- (vi) At least one of MT3703 MT3706
- (vii) MT3999

Computer Science with French or German or Linguistics: 240 credits, of which 180 credits must be from CS3001 - CS3999, including:

- (i) At least one of CS3001, CS3006
- (ii) At least one of CS3022, CS3032
- (iii) CS3041 and CS3015

Any year abroad must be taken between the second and third years of study

Computer Science and any other subject: 240 credits, of which 120 credits must be from CS3001 - CS3999, including:

- (i) At least one of CS3001, CS3006
- (ii) At least one of CS3022, CS3032
- (iii) Either CS3041 or CS3042
- (iv) CS3016

Internet Computing

Single Honours Degree: 240 credits including:

- (i) CS3004, CS3005, CS3010, CS3014, CS3015, CS3020, CS3041, CS3050 (new module Component Technologies), CS3051 (New module Internet Theory),
- (ii) At least 3 of CS3012, CS3013, CS3052 (new module Human Computer Interaction), CS3053 (New module Agent based systems and information retrieval), CS3054 (New module Multi-media) and CS3055 (New module E-commerce, Economics & law)
- (iii) Further modules from the list of Honours modules in Computer Science up to a total of 240 credits.

MA Programme Requirements

General Degree:

Arts and Vocational Information Technology: 360 credits in total, including 120 credits in IS2001 and IS2002

information retrieval, web site authoring, multimedia, video and data conferencing, UNIX, technical writing, the client/ server model, elementary software engineering, legal and ethical aspects of computing and applications of IT in the arts and social sciences.

Class Hour:	Full time, Mondays to Fridays		
Teaching:	Lectures at 1.00 pm; tutorials, seminars and pract	icals at other times b	etween 9.00 am and 5.00 pm
Assessment:	Continuous Assessment = 100%		
Re-Assessment:	Practical and/or oral examination		
IS2002 Second Le	vel Information Technology Project		
Credits:	60.0	Semester:	2
Prerequisite:	IS2001		
Anti-requisite:	IS3002		
Co-requisite:	Available only as a component of the MA	(General) in Arts a	and Vocational Information Technology
Description: an IT project of like	A work-placement module, for a 'remote ly benefit to the remote supervisor.	e supervisor' in t	he University or a local enterprise, on
Class Hour:	Full time, Mondays to Fridays		
Teaching: Science; some supe	Supervision, technical guidance and day rvision provided by the remote supervisor.		provided by the School of Computer
Assessment:	Project Report = 100%		

Re-assessment: Practical and/or oral examination

The prerequisite for each of the following Honours modules is entry to the Honours Programme(s) for which they are specified, save where a specific prerequisite is given.

CS3001 Algorithm Design and Analysis

Credits:	15.0	Semester:	To be arranged.
Availability:	2002-03		
Prerequisites:	CS2001 and (CS2002 or CS2003)		
Co-requisites:	CS3041 or CS3042		
Description:	This module aims to explain and illustrat	te a set of techniqu	les for designing efficie

Description: This module aims to explain and illustrate a set of techniques for designing efficient algorithms, and for analysing their time and space complexities. The syllabus includes design paradigms: divide and conquer (and recurrence relations), dynamic programming, inductive design, arithmetic problems and matrix problems; fast Fourier transforms and applications to polynomial manipulation; selected graph and combinatorial algorithms.

To be arranged.			
Two lectures and one tutorial.			
Continuous Assessment = 20%, 2 Hour Examination = 80%			
CS3003 Computer Architecture			
15.0	Semester:	To be arranged.	
To be arranged.			
CS2001 and (CS2002 or CS2003)			
	Two lectures and one tutorial. Continuous Assessment = 20%, 2 Hour I Architecture 15.0 To be arranged.	Two lectures and one tutorial. Continuous Assessment = 20%, 2 Hour Examination = 80° Architecture 15.0 Semester: To be arranged.	

Co-requisites: CS3022 and CS3032

Description: This module aims to study the principles and technology of modern computer architectures, with particular emphasis on performance and acceleration. The syllabus consists of: (i) the CPU: pipelined, superscalar, multiprocessor and supercomputer architectures, coprocessors and ASICs, microprogramming; (ii) memory: instruction and data caches; (iii) interconnect architectures: topologies, buses; (iv) performance concepts: latency, bandwidth and analysis; (v) programming models: RISC, CISC, virtual addressing, high-level language support, multiprogramming and multiprocessor consistency; (vi) case studies.

Class Hour: To be arranged.

Assessment:	Continuous Assessment = 50% , 2 Hour	Examination = 50	%
Re-Assessment:	Continuous Assessment = 50%, 3 Hour Examination = 50%		
CS2001 Computer	Algorithms and Data Structures		
Credits:	30.0	Semester:	1
Prerequisite:	CS1002		
1	nodule is complementary to CS2002 and ta training in practical skills. CS2001 intro	0 1	1

bad base of the principles thms, data structures and logic which are at the heart of modern software, and develops skills in programming and analysis.

Class Hour:	9.00 am		
Teaching:	Four lectures, one tutorial and a practical.		
Assessment:	Continuous Assessment = 34%, 3 Hour Examination = 66%		
Re-Assessment:	Continuous Assessment = 25%, 3 Hour Examination = 75%		
CS2002 Computer Systems			
Credits:	30.0	Semester:	2

This module is complementary to CS2001 and taken together they provide a broad base of the Description: principles of computing and a training in practical skills. CS2002 develops skills in programming in C and introduces computer architectures and operating systems, including process scheduling and memory management.

Class Hour:	9.00 am
Teaching:	Four lectures, one tutorial and a practical.
Assessment:	Continuous Assessment = 34% , 3 Hour Examination = 66%
Re-Assessment:	Continuous Assessment = 25%, 3 Hour Examination = 75%

CS2003 Advanced Internet Programming

CS1002

Prerequisite:

Credits:	30.0	Semester:	2
Prerequisite:	CS1004		

Description: This module explores the concepts and abstractions for Internet programming. Students are introduced to server side computing and client side computing. These issues are practically illustrated through programming in Java.

Class Hour:	11.00 am		
Teaching:	Four lectures, one tutorial and a practical.		
Assessment:	Continuous Assessment = 34%, 2 Hour Examination = 66%		
Re-Assessment:	Continuous Assessment = 25%, 3 Hour Examination = 75%		
IS2001 Second Level Information Technology			
Credits:	60.0 Semester: 1		
Prerequisites:	Entry to MA (General) Programme in Arts and Vocational Information Technology		
Anti-requisites: at	IS1001 (formerly CS1001) unless an extra 10 credits are passed or extra IT work is undertaken the discretion of the Head of School, IS1003 (formerly CS1003), IS3001		
Co-requisites:	Available only as a component of the MA (General) in Arts and Vocational Information Technology		
Description: computer and netw	This module is an intensive practically oriented introduction to information technology, covering ork basics, word processing, spreadsheets, databases, graphics, electronic publishing, the Internet,		

Co-requisites: CS3001 and CS3006

Description: This module aims to provide a foundation for understanding analogue information processing and how it relates to digital information processing and problems. The syllabus comprises: neural networks as providers of universal mappings and dynamic systems through training and generalisation; convexity theory; recurrent connections; the use of derivatives in network search and configuration; content-addressable memory; pattern association and classification; stochastic techniques and machines; travelling salesman problem revisited; network complexity issues; hardware implementation.

Class Hour:	To be arranged.			
Teaching:	Two lectures and one tutorial.			
Assessment:	Continuous Assessment = 20% , 2 Hour Examination = 80%			
CS3010 Data Encoding				
Credits:	15.0	Semester:	To be arranged.	
Availability:	To be arranged.			
Prerequisites:	CS2001 and (CS2002 or CS2003)			
Co-requisites:	CS3022 and CS3032			

Description: This module aims to explain the techniques used to encode data, emphasising in turn the ideas of: security and secrecy, error correcting capabilities, data compression. The syllabus comprises: the weakness of early encryption schemes, the Data Encryption Standard, public key schemes including RSA; attacks on RSA by integer factorisation; Hamming distance, linear codes, parity check equations; Hamming codes, BCH codes; information and uncertainty, run encoding, Huffman encoding.

Class Hour:	To be arranged.		
Teaching:	Two lectures and one tutorial.		
Assessment:	Continuous Assessment = 20% , 2 Hour Examination = 80%		
CS3011 Automated Reasoning			

Credits:	15.0	Semester:	To be arranged.
Availability:	To be arranged.		
Prerequisite:	CS2001 and (CS2002 or CS2003)		
Co-requisites:	CS3001 and CS3006		

Description: This module aims to introduce the ideas and main techniques of automated reasoning, both as an illustration of the problems of automating the solution of sometimes insoluble problems and for their application to the implementation of logic programming languages. The syllabus includes: brief review of material from CS2001. First-order structures, semantics of classical logic, soundness and completeness; sequent calculi; tableaux; resolution; model construction; rule invertibility; backtracking; termination; unification, Skolemisation and Herbrandisation; Herbrand's theorem; Horn formulae and programs; uniform proofs; algorithmic and heuristic methods; decidability and undecidability; feasibility and non-feasibility.

Class Hour:	To be arranged.			
Teaching:	Two lectures and one tutorial.			
Assessment:	Continuous Assessment = 20%, 2 Hour I	Examination = 809	%	
CS3012 Concurrency				
Credits:	15.0	Semester:	To be arranged.	
Availability:	To be arranged.			
Prerequisites:	CS2001 and (CS2002 or CS2003)			
Co-requisites:	CS3022 and CS3032			

Description: This module aims: (i) to study models of concurrent computation and their impact on programming; (ii) to study methods of specifying and reasoning about concurrent behaviour. The syllabus includes: the concept of process; programming models of communication; manifestations in existing languages and systems; synchronisation; models of concurrent computation; reasoning paradigms; behavioural properties of concurrent systems; implementation issues.

Class Hour: To be arranged. Page 7.6

		oompater oo	sence - 3000 Level moudles	
Teaching:	Two lectures and one tutorial.			
Assessment:	Continuous Assessment = 20% , Two Hour Examination = 80%			
CS3004 Operating	g Systems			
Credits:	15.0	Semester:	To be arranged.	
Availability:	2002-03			
Prerequisites:	CS2001 and (CS2002 or CS2003)			
Co-requisites:	CS3001 and CS3006			
(iv) to study the ter includes: structured	This module aims (i) to examine in depth intation of <i>process</i> ; (iii) to study the OS/h chniques developed to achieve safety an computer organisation; process definition view of scheduling; review of file systems	hardware interface d throughput in a n and implementa	with regard to storage and protection; multitasking system. The syllabus tion; interprocess communication and	
Class Hour:	To be arranged.			
Teaching:	Two lectures and one tutorial.			
Assessment:	Continuous Assessment = 20%, Two Ho	our Examination =	80%	
CS3005 Databases	5			
Credits:	15.0	Semester:	To be arranged.	
Availability:	2001-02			
Prerequisites:	CS2001 and (CS2002 or CS2003)			
Co-requisites:	CS3022 and CS3032			
	This module aims (i) to study data model cluding concurrency, transactions, distribu- nd query processing; concurrency, transac	ution and recovery	The syllabus includes: data models;	
Class Hour:	To be arranged.			
Teaching:	Two lectures and one tutorial.			
Assessment:	Continuous Assessment = 20%, 2 Hour	Examination = 80	%	
CS3006 Implement	tation of Programming Languages 1			
Credits:	15.0	Semester:	To be arranged.	
Availability:	To be arranged.			
Prerequisites:				
1	CS2001 and (CS2002 or CS2003)			
Co-requisites:	CS2001 and (CS2002 or CS2003) CS3041 or CS3042			
Description:				
Description: study the run-time e	CS3041 or CS3042 This module aims (i) to study a practical			
Description: study the run-time e systems.	CS3041 or CS3042 This module aims (i) to study a practical nvironment of programming languages. T			
Description: study the run-time e systems. Class Hour:	CS3041 or CS3042 This module aims (i) to study a practical nvironment of programming languages. T To be arranged.	'he syllabus incluc	les compiling techniques and run-time	
Description: study the run-time e systems. Class Hour: Teaching:	CS3041 or CS3042 This module aims (i) to study a practical nvironment of programming languages. T To be arranged. Two lectures and one tutorial. Continuous Assessment = 20%, 2 Hour	'he syllabus incluc	les compiling techniques and run-time	
Description: study the run-time e systems. Class Hour: Teaching: Assessment:	CS3041 or CS3042 This module aims (i) to study a practical nvironment of programming languages. T To be arranged. Two lectures and one tutorial. Continuous Assessment = 20%, 2 Hour	'he syllabus incluc	les compiling techniques and run-time	
Description: study the run-time e systems. Class Hour: Teaching: Assessment: CS3009 Neural Ne	CS3041 or CS3042 This module aims (i) to study a practical nvironment of programming languages. T To be arranged. Two lectures and one tutorial. Continuous Assessment = 20%, 2 Hour etworks	The syllabus includ Examination = 80	les compiling techniques and run-time	

Credits:	15.0
Availability:	To be arranged.
Prerequisites:	CS2001 and (CS2002 or CS2003)
Co-requisites:	CS3001 and CS3006

Description: This module aims to introduce students to basic concepts in algebra and numerical analysis and their use in computer science. The syllabus is to be chosen from techniques for root finding, error and accuracy, computing in the integers and rationals, primality testing, computational linear algebra, interpolation and least square fitting, affine transformations and computer graphics, computational geometry.

Semester:

To be arranged.

Class Hour:	To be arranged.		
Teaching:	Two lectures and one tutorial.		
Assessment:	Continuous Assessment = 20% , 2 Hour Examination = 80%		
CS3018 Artificial Intelligence			
Credits:	15.0	Semester:	To be arranged.
Availability:	To be arranged.		
Prerequisites:	CS2001 and (CS2002 or CS2003)		
Co-requisites:	CS3022 and CS3032		

Description: This module aims to provide understanding of the general features of the A.I. problem solving process, and in particular to explain the various forms of heuristic together with their implementation and case studies of real systems. The syllabus includes aspects of action and planning, learning, reasoning.

Class Hour:	To be arranged.	
Teaching:	Two lectures and one tutorial.	
Assessment:	Continuous Assessment = 20%, 2 Hour Examination = 80%	
CS3019 Complexity and Computability		

Credits:	15.0	Semester:	To be arranged.
Availability:	To be arranged.		
Prerequisites:	CS2001 and (CS2002 or CS2003)		
Co-requisites:	CS3001 and CS3006		
Description:	This module aims to introduce the ideas	that (i) some prol	blems may be impossibl

Description: This module aims to introduce the ideas that (i) some problems may be impossible to solve by efficient algorithms, and (ii) some problems may be impossible to solve algorithmically at all. The syllabus comprises the complexity classes P, NP; formal models of computation, Cook's theorem; selected NP complete problems; heuristics for solving NP-complete problems; parallel algorithms and the class NC; halting problem.

Class Hour:	To be arranged.		
Teaching:	Two lectures and one tutorial.		
Assessment:	Continuous Assessment = 20% , 2 Hour H	Examination = 80%	%
CS3020 Data Com	munications and Networks		
Credits:	15.0	Semester:	To be arranged.
Availability:	2002-03		
Prerequisites:	CS2001 and (CS2002 or CS2003)		

Co-requisites: CS3001 and CS3006

Description: This module aims (i) to introduce the basics of data communications and computer networks, and (ii) to examine network protocols and architectures. The syllabus includes: data communications; transmission media; data encoding; transmission modes; error detection and correction; flow control; multiplexing; switching techniques; routing; networking; network topologies; protocols; layering; standardisation; LANS; WANS; internetworking; management; study of particular networks and protocols such as FDDI, Ethernet, ISDN, TCP/IP, ATM Network programming APIs such as sockets.

Class Hour: To be arranged.

Teaching:	Two lectures and one tutorial.		
Assessment:	Continuous Assessment = 20%, 2 Hour	Examination = 80	%
CS3013 Principles	s of Distributed Computing		
Credits:	15.0	Semester:	To be arranged.
Availability:	To be arranged.		
Prerequisites:	CS2001 and (CS2002 or CS2003)		
Co-requisites:	CS3022 and CS3032		
	This module aims to help students (i) to ur rchitectures, systems, programming tech l programming languages. The syllabus c	niques and langua	ages; (ii) to study modern distributed
Class Hour:	To be arranged.		
Teaching:	Two lectures and one tutorial.		
Assessment:	Continuous Assessment = 20%, 2 Hour	Examination = 80	%
CS3014 Profession	nal and Social Aspects of Computing		
Credits:	15.0	Semester:	Whole Year
Prerequisites:	CS3041 or CS3042		
Description:	This module aims: (i) to enable studen	its to gain a broad	general knowledge of some current

research areas in computer science and their application in industry and commerce, and the non-technical factors which may affect decision-making in these areas; (ii) to make students aware of the social implications and ethical problems which may face the users and builders of computer systems; (iii) to develop skills in collecting and communicating information, managing and leading debate and drawing conclusions. It will consist of three parts: (i) a series of seminars will be given and students will be required to write short reports on a certain number of these and take part in a followup discussion; (ii) students will be required to write an essay on a current technological, business or social issue in computer science; (iii) students will be required to give an individual or team presentation on a social or professional issue in Computer Science, and lead and manage a follow-up discussion.

Teaching: Individual supervision	Teaching:	Individual supervision
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Assessment: Continuous Assessment = 100%

CS3015 Single Honours Project in Computer Science

Credits:	30.0	Semester:	Whole Year
Prerequisite:	CS3041		
Anti-requisite:	CS3016		

Description: This module aims to allow students to undertake a substantial software engineering project using professional development techniques. Each student will design, specify and construct a medium-sized software system or undertake a formal development and proof of such a system under the guidance of a member of staff. The syllabus is designed on an individual basis.

Teaching: Individual supervision.

Assessment:	Continuous Assessment =	100%

CS3016 Joint Honours Project in Computer Science

Credits:	15.0	Semester:	Whole Year
Prerequisites:	C\$3041 or C\$3042		
Anti-requisite:	CS3015		

Description: This module aims to allow students to undertake a substantial software engineering project using professional development techniques. Each student will design, specify and construct a medium-sized software system or undertake a formal development and proof of such a system under the guidance of a member of staff. The syllabus is designed on an individual basis.

Teaching: Individual supervision

Assessment: Continuous Assessment = 100%

CS3017 Algebra in Computer Science

Teaching:	Two lectures and one tutorial.			
Assessment:	Continuous Assessment = 20% , 2 Hour Examination = 80%			
CS3021 Implement	tation of Programming Languages 2			
Credits:	15.0	Semester:	To be arranged.	
Availability:	To be arranged.			
Prerequisites:	CS2001 and (CS2002 or CS2003)			
Co-requisites:	CS3001 and CS3006			
	This module aims (i) to study target d lected language paradigms. The syllab programming; functional programming; of	is includes: code	generation; implementation of type	
Class Hour:	To be arranged.			
Teaching:	Two lectures and one tutorial.			
Assessment:	Continuous Assessment = 20%, 2 Hour	Examination = 80	%	
CS3022 Principles	of Programming Languages			
Credits:	15.0	Semester:	To be arranged.	
Availability:	2002-03			
Prerequisites:	CS2001 and (CS2002 or CS2003)			
Co-requisites:	CS3041 or CS3042			
	This module aims to study the design of p anguage elements; binding; type systems; definition of programming languages.			
Class Hour:	To be arranged.			
Teaching:	Two lectures and one tutorial.			
Assessment:	Continuous Assessment = 20%, 2 Hour	Examination = 80	%	
CS3023 Software	Specification			
Credits:	15.0	Semester:	To be arranged.	
Availability:	To be arranged.			
Prerequisites:	CS2001 and (CS2002 or CS2003)			
Co-requisites:	CS3001 and CS3006			

Description: This module aims to introduce students to techniques for building mathematical models of computer systems, investigating their properties and using them in the design and development of software. The syllabus comprises: traditional software engineering processes; justification for formal methods; safety critical applications; syntax and semantics of an appropriate specification language; reading, writing and analysing examples; verification and validation methods; program development from specifications; case studies and applications; automated tool support.

Class Hour:	To be arranged.		
Teaching:	Two lectures and one tutorial.		
Assessment:	Continuous Assessment = 20%, 2 Hour I	Examination = 809	70
CS3032 Machines and Computation			
Credits:	15.0	Semester:	To be arranged.
Availability:	2002-03		
Prerequisites:	CS2001 and (CS2002 or CS2003)		
Co-requisites:	CS3041 or CS3042		

Description: This module aims to give an understanding of the foundations of computation including the basic issues in language recognition, with applications in areas such as compiler design, and to introduce general models of computation (Turing machines and others) which illustrate the limits of the power of computers.

Class Hour:	To be arranged.
Teaching: Page 7.10	Two lectures and one tutorial.

Assessment: Continuous Assessment = 20%, 2 Hour Examination = 80%

CS3033 Functional Programming

Credits:	15.0	Semester:	To be arranged.
Availability:	To be arranged.		
Prerequisites:	CS2001 and (CS2002 or CS2003)		
Co-requisites:	CS3022 and CS3032		

Description: This module aims to study declarative programming through the vehicle of a purely functional language and to study recent developments in functional language design. The syllabus includes: list processing; functions and recursion; type issues in a functional context; lazy evaluation and other evaluation orders, including parallel evaluation; partial evaluation; program transformation; modern approaches to handling state changes and input/output in a purely functional manner; the relationship of functional programming to lambda-calculus and other theoretical models.

Class Hour:	To be arranged.		
Teaching:	Two lectures and one tutorial.		
Assessment:	Continuous Assessment = 20%, 2 Hour Examination = 80%		
CS3034 Computer	Graphics		
Credits:	15.0	Semester:	To be arranged.
Availability	To be arranged		

Availability.	to be allanged.
Prerequisites:	CS2001 and (CS2002 or CS2003)
Co-requisites:	CS3022 and CS3032

Description: The aims of the module are to provide understanding of the fundmental concepts of computer graphics and to develop the ability to apply the concepts to the generation of realistic, synthetic images of 3D objects and scenes. On completion of the module, students should be competent to undertake many tasks in computer graphics, and should have an understanding of the theory underlying many of the relevant techniques.

Class Hour:	To be arranged.
Teaching:	Two lectures and one tutorial.
Assessment:	Continuous Assessment = 20%, 2 Hour Examination = 80%

CS3041 Software Engineering

Credits:	30.0	Semester:	Whole Year
Prerequisites:	CS2001 and (CS2002 or CS2003)		
Anti-requisite:	CS3042		

Description: This module introduces software engineering through lectures, a major group software project and other reports and exercises. We define software engineering and consider those attributes of software which distinguish a well-engineered system from a badly-engineered system, concentrating on the differences between large systems and small ones, and introduce some concepts of software design and good programming practice. We will concentrate in particular on object-oriented techniques and Java programming.

Class Hour: To be arranged.

Teaching: Two lectures and one tutorial.

Assessment:	Continuous Assessment = 50%, 2 Hour Examination = 50%			
CS3042 Software Engineering (Joint Honours)				
Credits:	15.0	Semester:	Whole Year	
Prerequisites:	CS2001 and (CS2002 or CS2003)			
Anti-requisite:	CS3041			
Description:	This is a 15 credit version of CS3041.			
Class Hour:	To be arranged.			
Teaching:	Two lectures and one tutorial.			
Assessment:	Continuous Assessment = 100%			
CS3044 Self-Organising Systems				
G II	15.0	C .	7D 1	

Credits:	15.0	Semester:	To be arranged.
Availability:	To be arranged.		
Prerequisites:	CS2001 and (CS2002 or CS2003)		
Co-requisites:	Either (CS3001 and CS3006) or (CS302	2 and CS3032)	

Description: This module aims to provide understanding of the general features of Artificial Life and Artificial Society through cellular and distributed self-organising computation. In particular, the various computational forms of Artificial Life are explained ranging from the micro-cellular to ecosystems. The Artificial Society section draws upon intelligent and self-organising multi-agent systems, game theory and the Internet.

Class Hour:	To be arranged.		
Teaching:	Two lectures and one tutorial.		
Assessment:	Continuous Assessment = 20%, 2 Hour	Examination = 80	%
CS3045 Computer Science (Special Subject)			
Credits:	15.0	Semester:	Either

Prerequisites: Entry to the Single Honours Computer Science Degree programme and the consent of the Head of School

Description: This module is a guided reading module on any aspect of Computer Science not covered by other available modules, intended only for Single Honours students in the Computer Science Honours programme for whom exceptional timetable arrangements (such as a semester or year of absence) restrict the availability of modules unduly.

Class Hour:	To be arranged.
Teaching:	Tutorials, guided reading, essays, presentations and supervised practicals.
Assessment:	Continuous Assessment = 100%

CS3046 Evolutionary Programming

Credits:	15.0	Semester:	To be arranged.
Availability:	To be arranged.		
Prerequisites:	CS2001 and (CS2002 or CS2003)		
Co-requisites:	Either (CS3001 and CS3006) or (CS302	2 and CS3032)	

Description: The aim of the module is to give an appreciation of the principles and practice of evolutionary and stochastic programming techniques. Techniques included: simulated annealing, genetic algorithms, genetic programming, learning. Theories explored: Probabilistic algorithms, design principles, examples. Applications from: optimisation, fitting, classification, intractability. Empirical issues: experimental design, performance measurement, comparative analysis.

Class Hour:To be arranged.Teaching:Two lectures and one tutorial.

Assessment: Continuous Assessment = 20%, 2 Hour Examination = 80%

CS3047 Computer Security

Credits:	15.0	Semester:	1
Availability:	To be arranged.		
Prerequisites:	CS2001 and (CS2002 or CS2003)		
Co-requisites:	CS3001 and CS3006		

Description: This module aims to introduce the basic concepts of computer security and cryptography, including common attacks and defences against them, and the legal and policy framework. The syllabus includes: What is security applications and policy models. Introduction to access control, typical vulnerabilities. Unix and Internet security, firewalls. intrusion detection, malicious code and countermeasures. Information hiding, Stream ciphers, Block ciphers, Symmetric cryptographic protocols, Asymmetric cryptosystems, Asymmetric cryptographic protocols, Digital signatures, Public key infrastructures, Certification authorities. Security engineering, risk models, robustness, legal and organisational aspects of computer security. Data Protection Act, the Computer Misuse Act, international aspects, export control and key escrow.

Teaching: Two lectures and one tutorial.

Assessment: Continuous Assessment = 20%, 2 Hour Examination = 80%

IS3001 Third Level Information Technology

Credits: 60.0 Semester: 1

Prerequisites: Entry to the third year of an MA Programme with Integrated Information Technology, with the other subject defining the "Home School"

Anti-requisites: IS1001 (formerly CS1001), unless an extra 10 credits are passed or further IT work is undertaken at the discretion of the Head of School; IS1003 (formerly CS1003), IS2001

Co-requisites: Available only as a component of an MA (Hons) programme in X and Integrated Information Technology (where X is one of certain specified subjects)

Description: This module is an intensive practically oriented introduction to information technology, covering computer and network basics, word processing, spreadsheets, databases, graphics, electronic publishing, the Internet, information retrieval, web site authoring, multimedia, video and data conferencing, UNIX, technical writing, the client/ server model, elementary software engineering, legal and ethical aspects of computing and applications of IT in the arts and social sciences in general. 5 credits worth of additional subject-specific material must be covered by arrangement with the Home School.

Class Hour: Full time, Mondays to Fridays

Teaching: Lectures at 1.00 pm; tutorials, seminars and practicals at other times between 9.00 am and 5.00 pm

Assessment: Continuous Assessment = 100%

Re-assessment: Practical and/or oral examination

IS3002 Third Level Information Technology Project

Credits: permission	60.0	Semester:	2, save with Head of School's
Prerequisite:	IS3001		
Anti-requisite:	IS2002		

Co-requisites: Available only as a component of an MA (Hons) Programme in X and Integrated Information Technology, the other subject X defining the "Home School"

Description: A work-placement module, for a 'remote supervisor' in the Home School, elsewhere in the University or in a local enterprise, on an IT project of likely benefit to the remote supervisor. The topic must be approved by the Heads of the Home School and of the School of Computer Science.

Class Hour: Full time, Mondays to Fridays

Teaching: Supervision, technical guidance and day-to-day support provided by the School of Computer Science; some supervision provided by the remote supervisor. In case the remote supervisor is not in the candidate's Home School, additional monitoring from the Home School will be arranged.

Assessment: Project Report = 100%

Re-assessment: Practical and/or oral examination